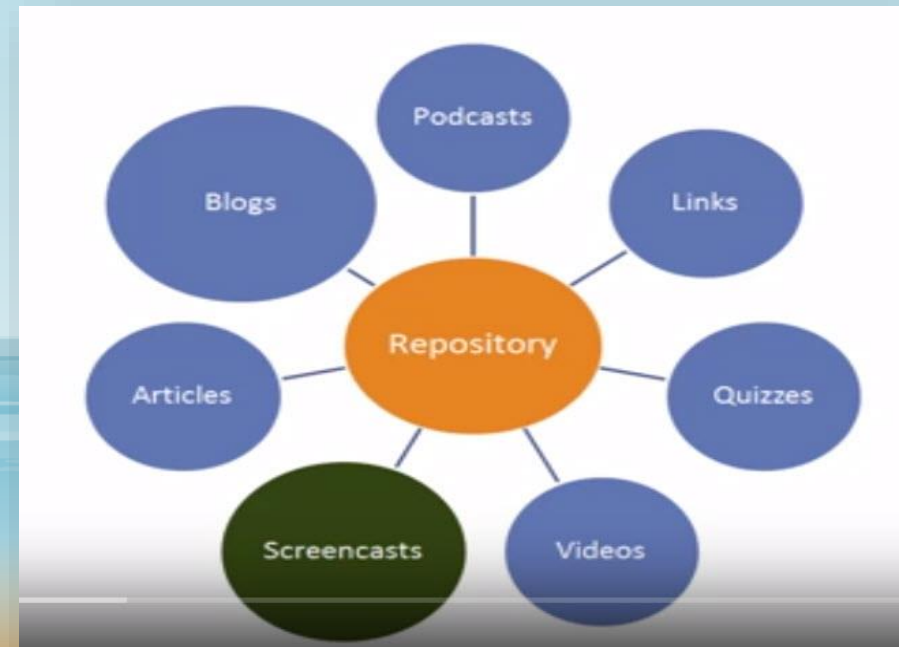


- ★ Try to create short videos or podcasts, etc.. 10-15 minutes, depending on the age of the learners is enough.
- ★ Support this 'homework' with some kind of comprehension quizzes using Google forms, questionnaires, or something that allows you to check they have done their part.
- ★ Have a Repository site where you can store and classify the materials so that students can access them anytime.



The Passive Voice

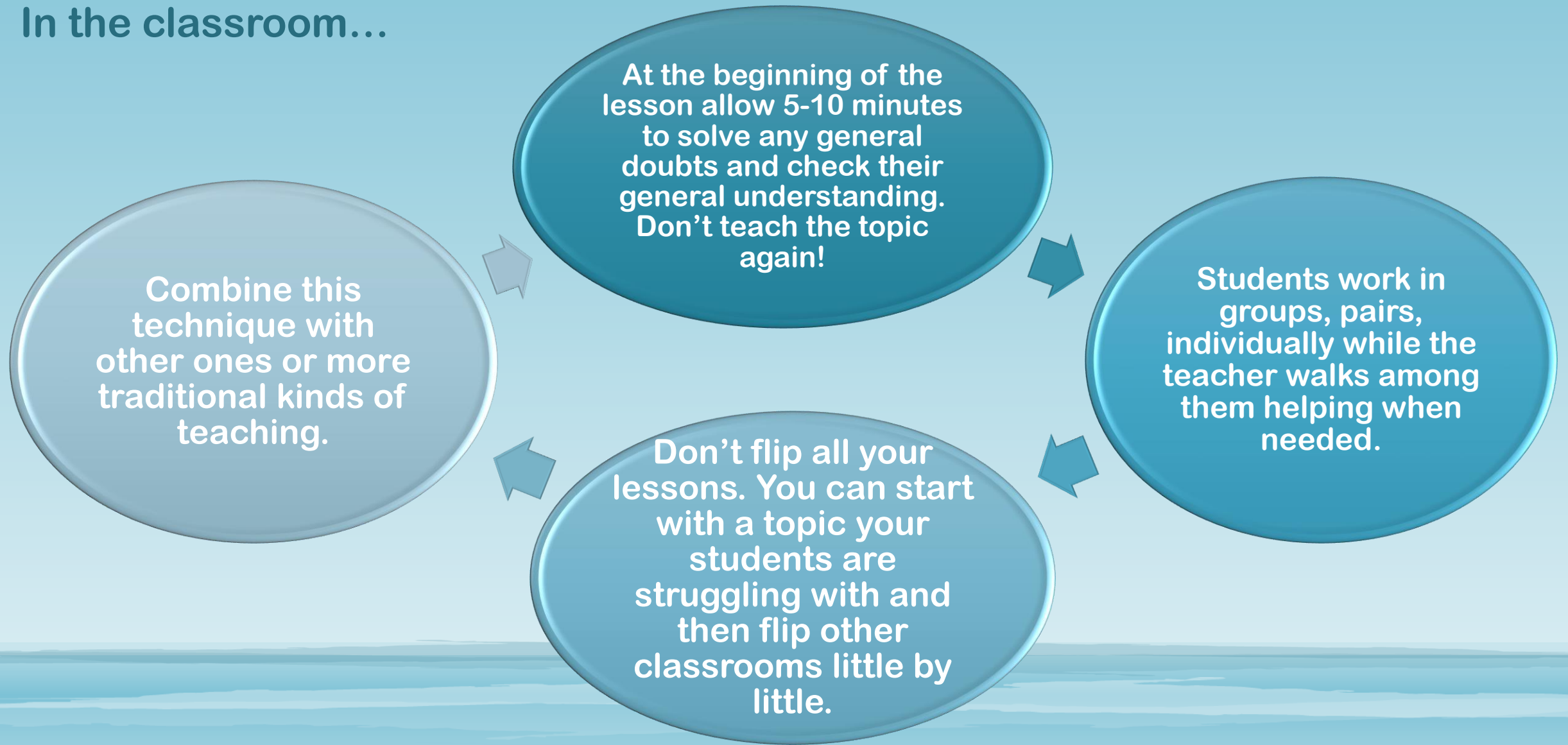
The causative

Living English 1
Sagrario Patón 2018



<https://youtu.be/PEoW96eWEKk>

In the classroom...



Advantages of Flipping

Promotes peer
interaction and
collaboration
skills

Makes
learning
central,
rather than
teaching

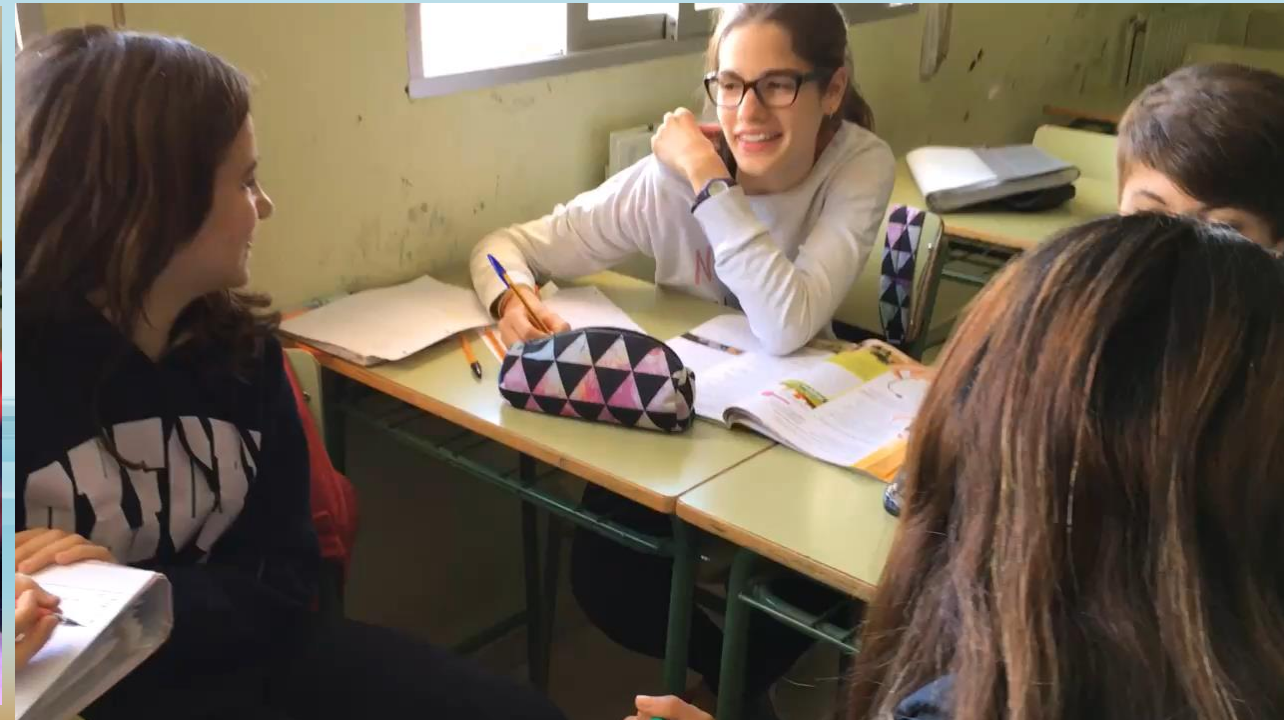
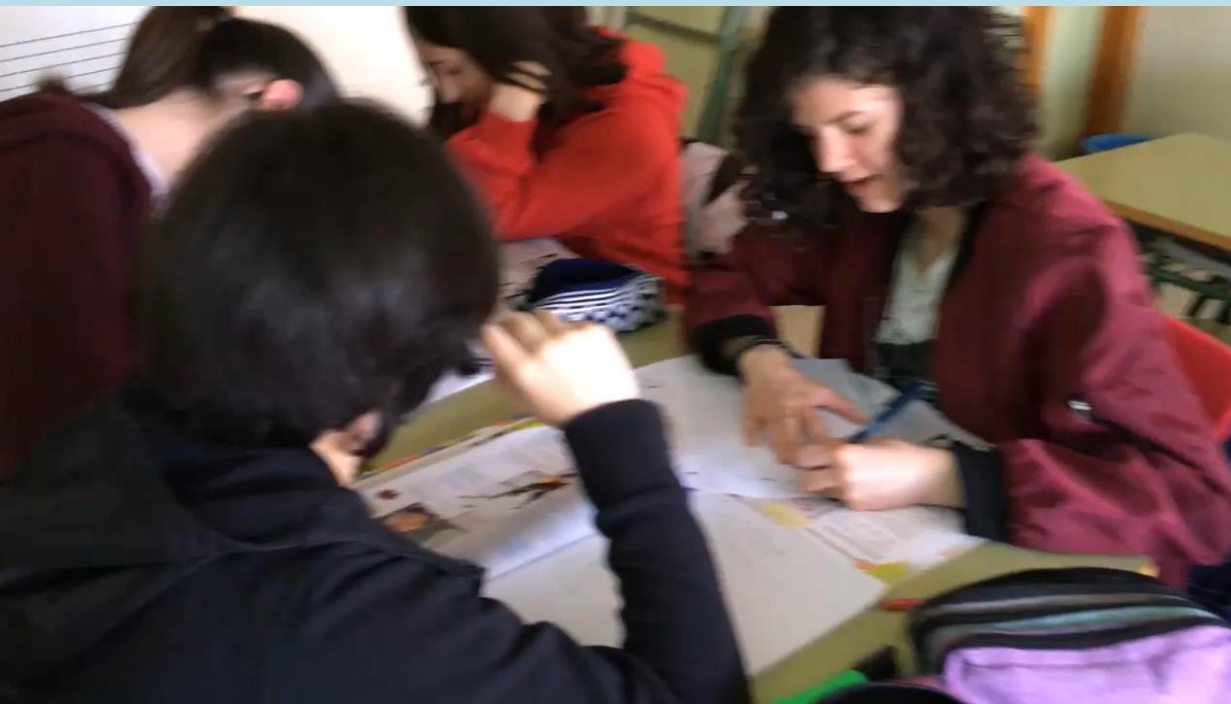
Fosters
independent
learning

Encourages
higher
student
engagement

Provides
increased
individualized
attention

<https://youtu.be/GSfyo7th8eo>

<https://youtu.be/t-8RzSjT9RE>



Hurdles of Flipped Classrooms

Creating the materials takes up a lot of time. It's ok to use resources from the Internet.

Make sure all your students have access to the resources. Have some copies on DVD or USB sticks

Try not to make long videos. It's better 2 or 3 shorter ones.

Students who didn't do homework, have to watch the video while the rest is engaged in interactive tasks.

Take it easy and don't start flipping a whole year or even a unit

Be prepared for students who don't like or get use to these lessons.





¿ qué es el **FLIPPEDCLASROOM**
o **CLASE INVERTIDA** ?

<https://www.youtube.com/watch?v=R16HT9oeg9I&index=10&list=PLNfkvAt2Gq8vnrO4XTYHqob7vih--7E6a>

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<https://www.youtube.com/watch?v=9aGuLuipTwg&t=3s&list=PLNfkvAt2Gq8vnrO4XTYHqob7vih-7E6a&index=29>