# REINFORCEMENT ACTIVITIES FOR THE SUMMER

Subject: English

Group: 1º ESO F

# Grammar Starter unit ★

# Subject pronouns and Possessive adjectives

#### 1 Complete the possessive adjectives in the table.

Subject pronouns	Possessive adjectives
Ι	m <u>y</u>
you	(1) y
he	(2) h
she	(3) h
it	(4) i
we	(5) o
they	(6) t

#### 2 Choose the correct option.

- 1 My uncle is Portuguese. He / His lives in Porto.
- 2 I have got two sisters. Your / Our dad is English.
- 3 When do you / she play tennis?
- 4 I've got Mr and Mrs Smith's address, but what's **his / their** phone number?
- 5 There's my mother. She's with **her / your** best friend, Sue. They go everywhere together.
- 6 I've got a black and white cat. It / Its name is Figaro.
- 7 We / Our go to church every Sunday.

#### 3 Complete the sentences with a subject pronoun or a possessive adjective.

Asha is Indian. <u>He</u> lives in Mumbai.

- 1 Rob and Jess are friends. \_\_\_\_\_ are in my class.
- 2 I am fourteen. Today is \_\_\_\_\_ birthday.
- 3 I want to call Joe. What's \_\_\_\_\_ phone number?
- 4 Sean has got a laptop. \_\_\_\_\_ is new.
- 5 We are in class 3. Mrs Arnold is \_\_\_\_\_ teacher.

#### Possessive 's

# 4 Write sentences with the prompts. Use the possessive 's or '.

#### Jessica / pencil case

Jessica's pencil case is yellow and blue.

- 1 The teacher / desk
- 2 Grace / cat
- is called Tiddles.
- 3 The boys / shoes \_\_\_\_\_ are dirty.
- 4 James / calculator
- 5 My parents / bicycles

\_\_\_\_\_ are next to my bicycle.

#### have got

5 Look at the table and complete the sentences. Use the correct form of *have got*.

	a dog	a laptop	a guitar
Oliver	×	$\checkmark$	$\checkmark$
Jack and Emily	✓	✓	×
Ме	×	✓	×

Oliver hasn't got a dog.

- 1 Oliver \_\_\_\_\_ an laptop.
- 2 Oliver \_\_\_\_\_ a guitar.
- 3 Jack and Emily \_\_\_\_\_ a dog.
- 4 Jack and Emily \_\_\_\_\_ a laptop.
- 5 Jack and Emily \_\_\_\_\_ a guitar.
- 6 I \_\_\_\_\_ a dog.
- 7 Oliver and I \_\_\_\_\_\_ a laptop.
- 8 Jack, Emily and I \_\_\_\_\_ a guitar.
- 6 Write questions and short answers. Use the correct form of *have got*.

1 he	/ laptop
------	----------

? Yes, \_\_\_\_\_. 2 they / bicycles ? No, \_\_\_\_\_. 3 we / dictionary ? Yes, \_\_\_\_\_. 4 Sophie / cat ? No, \_\_\_\_\_. 5 you / school bag ? Yes, \_\_\_\_\_. 6 I / calculator ?

No, \_\_\_\_\_.

# Vocabulary Starter unit ( \*\*

#### **Countries / Nationalities**

- 1 Read the capital cities and then complete the information.
  - Country the USA Nationality American Capital Washington D.C.
  - 1 Country \_\_\_\_\_ Nationality \_\_\_\_\_ Capital London
  - 2 Country \_\_\_\_\_ Nationality \_\_\_\_\_ Capital Buenos Aires 3 Country
  - Nationality \_\_\_\_\_ Capital Rome 4 Country \_\_\_\_\_
  - Nationality \_\_\_\_\_ Capital Ottawa 5 Country \_\_\_\_\_
  - Nationality Capital Beijing
  - 6 Country \_\_\_\_ Nationality Capital Tokyo

#### **Classroom objects**

2 Match seven of the words to items 1-7 in the pictures.

bin calculator chair desk dictionary door laptop

notebook poster school bag wall whiteboard

window Today's lessons 4 ·Maths · Literacy

- 1 5 \_\_\_\_\_ 2 6 7 \_\_\_\_\_
- 3 4

#### Prepositions of place

3 Look at the picture in exercise 2. Complete the sentences with the words.

#### behind between in in front of next to on under

- The school bag is between the chair and the bin.
- 1 The notebook is \_\_\_\_\_\_ the school bag.
- 2 The bin is \_\_\_\_\_ the school bag.
- 3 The laptop is \_\_\_\_\_ the chair.
- 4 The chair is \_\_\_\_\_ the whiteboard.
- 5 The whiteboard is \_\_\_\_\_ the chair.
- 6 The poster is \_\_\_\_\_ the chair.

#### School subjects

4 Match school subjects 1–5 to the pictures A–F.



#### Days of the week / Times

#### 5 Complete the days of the week.

- 1 M\_\_\_\_\_ 5 F
- 2 T\_\_\_\_\_ 6 S\_\_\_\_\_
- 3 W\_\_\_\_\_ 7 S\_\_\_\_\_
- 4 T

#### 6 Complete the times with the words.

- half past quarter ten to
- 1 2:15 = \_\_\_\_\_ past two.
- 2 12:50 = \_\_\_\_\_ to one.
- 3 1:30 = \_\_\_\_\_ past one.
- 4 11:35 = twenty-five \_\_\_\_\_ twelve.
- 5 9:25 = twenty-five nine.

#### **Classroom language**

#### 7 Choose the correct option.

- 1 Excuse me, what / how does 'bin' mean?
- 2 How do you write / spell 'window'?
- 3 You put / Put your hands up.
- 4 Don't / No eat in class.
- 5 How / What do you say ... in English?

# Grammar Starter unit (\*\*\*

1 Complete the table with the correct subject pronouns and possessive adjectives.

	Subject pronouns	Possessive adjectives
	<u>I</u>	<u>my</u>
1	you	
2	h	
3	\$	
4	i	
5	w	
6	t	

#### 2 Complete the sentences with a subject pronoun or possessive adjective.

I live in London. My flat is small.

- 1 Laura is my sister. \_\_\_\_\_ lives with me.
- 2 Mr Jones is my teacher. \_\_\_\_\_ lessons are fun.
- 3 How often do you see \_\_\_\_\_ grandparents?
- 4 Mr and Mrs Smith want to sell house.
- 5 Ruby and I are best friends. \_\_\_\_\_ favourite singer is Rihanna.
- 6 My brother Alfie loves football. \_\_\_\_\_ plays every day.
- 7 Marta and Catia go everywhere together. \_\_\_\_\_ are in Disneyland at the moment.

# 3 Write sentences. Use the verb *be*, the possessive 's or ' and the words.

Mr Wagner Alicia very old near the sea very big about a journey across Australia two years old

my brother / bicycle <u>My brother's bicycle is very old.</u>

- 1 Joe / mother
- 2 The boys / music teacher
- 3 Asha / little sister
- 4 Jorge / book
- 5 My grandparents / house
- 6 Paulo / dog

4 Read Miki's blog. Write questions and short answers using the correct form of *have got*.

Hi, I'm Miki and I'm thirteen. My parents, my four brothers (Ken, Ko, Sei and Yoshi) and I live in an old house in Kyoto, Japan. Our cat, Miyu, also lives with us. My mum and dad are doctors. They work in the same hospital in the city centre. They go to work together in Dad's car. They have got good jobs, but Dad's car is not so good. It is old and dirty, with no radio or CD player!

Kyoto is a beautiful city. There are many beautiful parks and places of interest. Please come and visit and see for yourself.

she / big family / ? <u>Has Miki got a big family?</u> <u>Yes, she has.</u> 1 they / a dog / ?

- \_\_\_\_\_
- 2 her father / car / ?
- 3 her parents / good jobs / ?
- 4 her father's car / CD player / ?
- 5 Kyoto / lots of parks / ?

### 5 Write true sentences about the information in exercise 4.

#### Miki has got a big family.

### 6 Correct the sentences. There is one mistake in each sentence.

Alex is 12 years old. His lives in Chile. He

- 1 My fathers' car is new.
- 2 The students love they teacher.
- 3 I hasn't got a bicycle.
- 4 Our teacher bag is blue.
- 5 Have Ela's sister got a mobile phone? \_\_\_\_\_

# Vocabulary Starter unit **\*\*\***

#### 1 Complete the table.

Country	Nationality	Language
(1) Australia	·	
(2)		Portuguese
(3) China		
(4) Mexico		
(5)	British	
(6)		Turkish
(7) Argentina		

- 2 Complete the sentences with the name of a country or a nationality.
  - 1 New Delhi is the capital of \_\_\_\_\_.
  - 2 Tokyo is a \_\_\_\_\_ city.
  - 3 The tango is a famous \_\_\_\_\_ dance.
  - 4 Sebastian Vettel and Heidi Klum are from
  - 5 Spaghetti is typical \_\_\_\_\_ food.
  - 6 \_\_\_\_\_ speak French and English as their main language.
- 3 Look at the picture. Write sentences using the words.

bin dictionary chair desk laptop school bag window

behind between in in front of next to on under

The bin is behind the chair.

1	
2	
3	
4	
5	
6	



4 Look at the timetable and write sentences.



#### Maths is on Monday at ten o'clock.

1	
2	
3	
4	
5	

#### 5 Complete the classroom language.

- 1 <u>What</u> does 'notebook' \_\_\_\_\_?
- 2 \_\_\_\_\_ do you \_\_\_\_\_ 'dictionary'?
- 3 Sorry, can \_\_\_\_\_ that, please?
- 4 \_\_\_\_\_ eat \_\_\_\_\_.
- 5 \_\_\_\_\_ quiet!

6

6 \_\_\_\_\_ your hands \_\_\_\_\_.

# Grammar Unit 1 (\*\*

#### be: present simple

1 Complete the sentences with 'm, 's, or 're.

l <u>'m</u> a student.

- 1 It \_\_\_\_\_ half past six.
- 2 You \_\_\_\_\_ in my class.
- 3 We \_\_\_\_\_ from Spain.
- 4 Laura \_\_\_\_\_ my friend.
- 5 I \_\_\_\_\_ twelve years old.
- 6 She \_\_\_\_\_ my mother.

### 2 Complete the sentences with the affirmative or negative form of *be*.

They <u>aren't</u> new. (×)

- 1 We \_\_\_\_\_ from Portugal. (×)
- 2 My name \_\_\_\_\_ Julia. (✓)
- 3 I \_\_\_\_\_ at school right now. (\*)
- 4 It \_\_\_\_\_ the same. (×)
- 5 I \_\_\_\_\_ a student. (✓)
- 6 You \_\_\_\_\_ from Spain. (✓)
- 7 Lena \_\_\_\_\_ here today. (×)
- 8 Jo and May \_\_\_\_\_ students. ( $\checkmark$ )

#### 3 Complete the questions and short answers.

Are you in this class?

Yes, I <u>am</u>.

- 1 \_\_\_\_\_ this your pen?
- No, it \_\_\_\_\_ .
- 2 \_\_\_\_\_ Lucy and Joe at home? No, they \_\_\_\_\_ .
- 3 \_\_\_\_\_ I in the right classroom? Yes, you \_\_\_\_\_ .
- 4 \_\_\_\_\_ we friends? Yes, we \_\_\_\_\_.
- 5 \_\_\_\_\_ today Tuesday? Yes, it
- 6 \_\_\_\_\_ I Sara's cousin? No, you \_\_\_\_\_\_ .
- 7 \_\_\_\_\_Ruben from Spain? No. he
- 8 \_\_\_\_\_ you thirteen years old? Yes, I \_\_\_\_\_ .
- 9 \_\_\_\_\_ she a student?
  - Yes, she \_\_\_\_\_.

#### there is / there are + a, an, some and any

4 Write affirmative and negative sentences. Use *There's, There isn't, There are or There aren't* and *a, an, some* or *any*.

restaurant (✓) <u>There's a restaurant.</u>

- 1 stairs (×)
- 2 balcony (×)
- 3 windows (✓)
- 4 sofa (✓)
- 5 umbrella (×)
- 6 shop (✓)
- 7 lifts (×)
- 8 fireplace (✓)
- 9 garages ( $\checkmark$ )
- 5 Complete the questions with *Is there* or *Are there.* Look at the prompts in brackets and write short answers.

Is there a sofa in the room?

- (×) <u>No, there isn't.</u>
- 1 \_\_\_\_\_ any stairs to the top floor?
- 2 \_\_\_\_\_a shop in the hotel?
- (\*)\_\_\_\_\_
- 3 \_\_\_\_\_ any pets in your house?
- 4 \_\_\_\_\_ any chairs in the bedroom?
- (✓)\_\_\_\_\_\_
   a balcony in the room?
- (**×**)\_\_\_\_\_6 a swimming pool?
- o \_\_\_\_\_a swimming poor (√)\_\_\_\_\_
- 7 \_\_\_\_\_a restaurant in the hotel?
- (×)\_\_\_\_\_\_
  any showers by the pool?
  - (✓)\_\_\_\_\_





#### Family

1 Complete the crossword with family words. Then write the word next to each definition.



- 1 My mother's brother is my <u>uncle (3)</u>
- 2 My father's sister's son is my \_\_\_\_\_
- 3 My mother is my father's \_\_\_\_\_
- 4 My father's mother is my \_\_\_\_\_
- 5 My sister and I are my parents' \_\_\_\_\_
- 6 My sister is my mother's \_\_\_\_\_
- 7 My brother is my mother's
- 8 My father is my mother's \_\_\_\_\_
- 9 My mother's father is my \_\_\_\_\_
- 10 My mother's sister is my \_\_\_\_\_
- 11 My father's son is my \_\_\_\_\_
- 12 My father's daughter is my \_\_\_\_\_

#### **Rooms and homes**

#### 2 Complete the conversation with the words.

balcony	bathroom beds bedro kitchen lift living sofa	
0	Lli Deee Lloude the helie	1
Sue	Hi, Rose. How's the holic	lay?
Rose	It's great! We're in a flat.	There are three
	(1), one eac	ch for the children
	. ,	
	and the big one for us. O	-
	(2), so we c	an have a shower
	when we want. It's also g	ot a (3)
	so we can sit outside and	
	view. And the (4)	•••
	comfortable. We sleep w	ell.
Sue	Can you cook?	
Rose	Oh, yes, there's a big (5)	and we
	eat in the (6)	
	on the big (7)	in the
	(8) room an	
	(9)	
Suo	Have you got a car?	
Rose	e Yes, it's in the (10)	under the
	flat. The only problem is	there's no
	(11) and the	ere are a lot of
	(12) to get to	o our nation the top
	floor!	

#### Adjectives

3 Tick ( $\checkmark$ ) the pairs of adjectives which mean the same. Cross (×) the pairs which are opposites.

different / the same x

- 1 amazing / fantastic \_\_\_\_ 4 strange / unusual \_\_\_
- 2 beautiful / ugly \_\_\_ 5 start / end \_\_\_
- 3 new / old \_\_\_

#### **Giving personal information**

#### 4 Read the answers and complete the questions.

What's your first name? Sabine.

- 1 What's your \_\_\_\_\_? Rousselet.
- 2 How do you \_\_\_\_\_ that? R-O-U-S-S-E-L-E-T.
- 3 What's your \_\_\_\_\_? French.
- 4 What's your \_\_\_\_\_? 00567 4340 128.
- 5 What's your address? sabinerou@mail.com

# Grammar Unit 1 (\*\*\*

1 Write affirmative and negative sentences. Add the correct form of the verb *be*.

a / I / student (1)

I am a student.

- 1 very / today / I / happy (×)
- 2 beautiful / my / sister ( $\checkmark$ )
- 3 Logan's / parents / doctors (✓)
- 4 very / friends / we / good (×)
- 5 mother / Emma's / nice ( $\checkmark$ )
- 6 from / they / Argentina (×)
- 7 book / fantastic / this (×)
- 8 cousin / you / my ( $\checkmark$ )

# 2 Write questions and short answers. Use the correct form of the verb *be*.

You / at home? (✓) <u>Are you at home?</u> <u>Yes, I am.</u>

- 1 your parents / at home? (×)
- 2 Amber / your friend? (✓)
- 3 he / from Argentina? (×)
- 4 it / hot today? (×)
- 5 Paul and Sara / on the bus? ( $\checkmark$ )
- 6 your school / open today? (\*)

3 Read the information in the table about a hotel. Write affirmative and negative sentences.

swimming	(1)	(2)	(3)
pool	restaurants	balcony	beach
✓	<b>V</b> <sup>*</sup>	×	×
(4)	(5)	(6)	(7)
lift	garages	shops	garden
✓	¥	$\checkmark$	×

#### There's a swimming pool.

1	 
2	 
3	 
4	 
5	 
6	 
7	

### 4 Write questions and short answers about the hotel in exercise 3.

<u>Is there a swimming pool?</u> Yes, there is,

1	
2	
3	
4	
5	
6	
7	

# 5 Complete the email with the correct form of the verb *be*.

#### Dear Amanda,

I (1) \_\_\_\_\_ here in Cartagena, Colombia. My family and I (2) \_\_\_\_\_ on holiday. It (3) \_\_\_\_\_ very hot, but we (4) \_\_\_\_\_ happy. We love hot weather! The hotel (5) \_\_\_\_\_ terrible! We (6) \_\_\_\_\_ happy with our rooms – the beds (7) \_\_\_\_\_ small and uncomfortable. There (8) \_\_\_\_\_ a horrible view. I can see a wall! But Colombia (9) \_\_\_\_\_ beautiful. The forests and mountains (10) \_\_\_\_\_ fantastic and the sea here (11) \_\_\_\_\_ really blue.

See you soon, Clara x



1 Look at the family tree. Write sentences about the relationships between the people.



Kate / Ben

Kate is Ben's sister.

- 1 Jack / Alfie
- 2 Nick / Kate
- 3 Oliver / Ben
- 4 Amy / Alfie
- 5 Kate / Oliver
- 6 Jack / Jane
- 7 Sue / Ben
- 8 Jane / Oliver
- 9 Luke / Amy
- 10 Kate / Jack

2 Write sentences with a verb and a place in the home. There are three places you do not need.

cook eat park the car sleep wash watch TV

bathroom bedroom garage garden <del>kitchen</del> living room stairs patio dining room

You cook in the kitchen.

- 1 You \_\_\_\_\_
- 2 You \_\_\_\_\_
- 3 You \_\_\_\_\_
- 4 You \_\_\_\_\_
- 5 You

#### 3 Match adjectives 1–5 to A–E.

- 1 different \_\_\_\_ A not ugly
- 2 new \_\_\_\_ B unusual
- 3 beautiful C not the same
- 4 amazing \_\_\_\_ D not old
- 5 strange \_\_\_\_ E fantastic

#### 4 Complete the text with the words.

dogs fish pet reptiles snakes

Character B Mara	
My sister works in a (1)	shop. Her
favourite animals are (2)	– she loves
crocodiles! She also likes (3)	I don't
like unusual animals. I prefer (4)	·
They're good friends. (5)	are very
easy – they swim all day!	

#### 5 Read the answers then complete the questions.

1	What's	?
	Alfredo.	
2	What's	?
	Pellegrin.	
3	How	?
	P-E-L-L-E-G-R-I-N.	
4	What's	?
	15 <sup>th</sup> March, 2002.	
5	What's	?
	Italian.	
6	What's	?
	m.pellegrin@mail.com	

# Grammar Unit 2 **\*\***

#### Present simple: affirmative and negative

1 Complete the sentences with the correct present simple form of one of the verbs.

#### get go make

We go shopping on Fridays.

- 1 Maria \_\_\_\_\_ up early during the week.
- 2 I \_\_\_\_\_ my bed in the morning.
- 3 Paul \_\_\_\_\_ for a walk most evenings.
- 4 Jude \_\_\_\_\_ changed quickly in the morning.
- 5 My bike \_\_\_\_\_ a strange noise when I cycle.
- 6 Ruby and Joe \_\_\_\_\_to the cinema every month.

# 2 Rewrite the sentences from exercise 1 in the negative.

We don't go shopping on Fridays.

#### 3 Write affirmative or negative sentences.

I / have a shower / every evening. ✓

<u>I have a shower every evening.</u>

- 1 Sabine / go orienteering / every weekend  $\checkmark$
- 2 Elena / clean her room / every day ×
- 3 Juan / make breakfast / for his family ×
- 4 We / feed the animals / every morning  $\checkmark$
- 5 Sue and Dave / go shopping / on Sundays ×

# Present simple: questions and short answers

4 Complete the questions with the words.

	Who	What	When	Where	Wh	/ How often		
	<u>When</u> do you do free running?							
	At t	he weel	kend.					
1			do you	do?	V	/e run and jump.		
2	2		do you	do it?	E	very day.		
З	3		do you	do it?	С	In the streets in		
					n	ny city.		
2	ŀ		do you	do it wit	h? V	/ith friends.		
5	5		do you	do it?	В	ecause it's fun.		

#### 5 Write questions and complete the short answers. Lukas / sing in the choir ? Does Lukas sing in the choir? Yes, he does. 1 we / have fruit ? ? Yes, we \_\_\_\_\_ . 2 Ben / chat online ? ? No, he \_\_\_\_\_. 3 you / go to the beach? \_\_\_\_\_? No, I \_\_\_\_\_. 4 Amita / play an instrument? \_\_\_\_\_? Yes, she \_\_\_\_\_. 5 Javier and Dafne / listen to music? ? Yes, they \_\_\_\_\_. 6 Manuel / play computer games ? ? No, he \_\_\_\_\_. 7 You / watch TV ? ? Yes, I \_\_\_\_\_.

#### Object pronouns

#### 6 Complete the sentences.

_	•								_
	her	him	it	me	them	us	you	them	
	'Do you like apples?' 'I love <u>them</u> .'								
1	Jon's	s siste	er h	elps _	v	with	his ho	omewor	k.
2	We're Mr Smith's favourite students. He likes						es		
3	Miria	m wa	nts	the a	answer	but	l don'	t know	

- 4 These books are for my mum. And this DVD is for \_\_\_\_\_, too.
- 5 'I like you. Do you like \_\_\_\_?'
- 6 'Silvia! Jorge wants to speak to \_\_\_\_\_. He's on the phone.'
- 7 'When do you feed your rabbits?' 'I feed \_\_\_\_\_\_ before school.'



#### **Daily routines**

#### 1 Find ten verbs in the wordpuzzle.



#### 2 Complete the text with nine of the verbs from exercise 1 in the correct form.

I (1) get up early, usually at 6.30 a.m., and (2) \_\_\_\_\_ a shower. Then I (3) \_\_\_\_\_ changed, (4) \_\_\_\_\_ my hair and go downstairs for breakfast. My parents, my brother and I usually sit down together. Our mum always (5) \_\_\_\_\_ breakfast. Sometimes we (6) \_\_\_\_\_ eggs and sometimes we have cereal. After that, I (7) \_\_\_\_\_ the animals. They are always hungry! We've got a young cat, called Claws, and an old dog, called Bessie. Then I go to my room. I don't (8) \_\_\_\_\_ my room in the mornings - I do that on Saturdays. After that I (9) \_\_\_\_\_ to school.

#### Free time activities

#### 3 Complete the sentences with the words.

	cł	natting	choir	free	hangs	shopping	watch
I like <u>chatting</u> online. I can contact a lot of friends that way.						ot of	
	1	At wee	ekends	, Rub	en	out wit	th his
		friends	3.				
	2	Alison	and G	race s	sing in a	•	
	3	'L of's	<b>a</b> 0		this ofte	moon Lwc	nt como

- 3 'Let's go \_\_\_\_\_ this afternoon. I want some new clothes. Do you want to come?'
- 4 On Saturday afternoons I \_\_\_\_\_ one or two hours of TV and then I go out.
- 5 Marina is very fit. She does \_\_\_\_\_ running and she swims every day.

#### Extra vocabulary

#### 4 Read the clues and complete the crossword.



#### Across

- 4 something we hear, a sound
- 2<sup>nd</sup> 6
- 8 a person who doesn't get paid for his / her work  $4^{th}$ 9
- 11 the time of year when the first flowers come out
- 12 the time of year when the leaves fall
- 13 3<sup>rd</sup>

#### Down

- 1 a large area of water
- 2 funny or traditional clothes
- 3 The flowers on trees in spring
- 5 the time of year when it is hot
- 7 the time of year when it is cold
- 9 1<sup>st</sup>
- 10 the activity of collecting food from the field

#### Making arrangements

#### 5 Match 1–7 with A–G to make sentences.

- 1 Are you free
  - A it start? B go to the cinema? \_\_\_\_
- 2 Sorry, I'm
  - C can we meet? D on Saturday?
- 4 Do you want to 5 What time does \_\_\_\_ E good for me.
  - F about Sunday?
- 6 When 7 That's

3 How

G busy.



1 Look at the table. Write sentences about what Luis, Ana and Miguel do on Saturdays. Use the present simple.

	Luis	Ana	Miguel
Saturday	watch TV	chat online	play
morning			football
Saturday	work in a	go	do free
afternoon	shop	shopping	running
Saturday	hang out	go dancing	go to the
evening	with friends		gym

In the mornings ...

Luis watches TV.

- 1 Ana \_\_\_\_\_
- 2 Miguel \_\_\_\_\_

In the afternoons ...

3	
4	
5	
	· · · · · · · · · · · · · · · · · · ·

In the evenings ...

6	
7	
8	

#### 2 Write negative sentences.

In the morning ... Luis / chat online. Luis doesn't chat online.

1 Ana / play football.

2 Miguel / watch TV.

In the afternoon ...

- 3 Luis / go shopping.
- 4 Ana / do free running.
- 5 Miguel / work in a shop.

In the evening ...

6 Luis / go dancing.

- 7 Ana / go to the gym.
- 8 Miguel / hang out with friends.

3 Look at the answers. Then write the questions. Use the present simple and question words.

	you / do at the beach ?
	<u>What do you do at the beach?</u> We swim, sunbathe and play games.
1	
	On Saturdays.
2	she / do free running ?
	Because it's a great way to keep fit.
3	you / play computer games ?
	Every day.
2	
	In the city centre or at the Youth Club.
Ę	-
	With her best friend, Carla.
	ewrite the sentences. Replace the <u>underlined</u> vords with an object pronoun.
	Josh loves his dog and his dog loves <u>Josh</u> .
	Josh loves his dog and his dog loves him.
1	Mark works with animals. He feeds and washes
	the animals every day.
2	School is a special place for me. I love <u>school</u> .
3	· 'Do you know Ben and Luisa?' 'No, I don't know
	Ben and Luisa.'
2	I don't chat with Juan because I don't like Juan.
5	
	Mrs Jacobs.
6	You are a good person, Sam. I like Sam very
6	'You are a good person, Sam. I like <u>Sam</u> very much.'
6	much.'
-	much.'
-	much.' Rafael doesn't know the answer and I don't



#### 1 Match 1–9 to A–I to make daily routines.

1	get up	<u>C</u>	А	changed
2	feed		В	fruit
3	get		С	early
4	go		D	a shower
5	eat		E	the bed
6	have		F	to school
7	make		G	the cat
8	clean		н	your hair
9	brush		I	the room

#### 2 Complete the text about Emi's daily routine with the phrases from exercise 1. Use the correct form of the verbs.

My sister and I both (1) at around
6.45 a.m. We put on T-shirts and jeans and go
downstairs. We don't have a big breakfast, I just
have a coffee and my sister (2) some
She loves oranges and bananas. Then
my sister usually (3) my cat (her name is
Kitty) and we go back to our room. My sister goes to
the bathroom and (4) and I
(5) her bed and my bed. Then I go to
the bathroom and my sister (6) into her
the bathroom and my sister (6) into her
the bathroom and my sister (6) into her school clothes. Then she quickly (7)
the bathroom and my sister (6) into her school clothes. Then she quickly (7) – she likes everything to be in the correct place. After
the bathroom and my sister (6) into her school clothes. Then she quickly (7) – she likes everything to be in the correct place. After I put my school clothes on, we (8) each

#### 3 Complete the dialogue.

- A: (1) <u>What</u> do you (2) \_\_\_\_\_ on Friday afternoons?
- **B**: I sing in a choir.
- A: What (3) \_\_\_\_\_ does it finish?
- B: Four o'clock
- A: (4) \_\_\_\_\_ you (5) \_\_\_\_\_ this Friday evening?
- B: Sorry, I'm (6) \_\_\_\_\_ this Friday. (7) \_\_\_\_\_ about Saturday?
- A: Yes, that's (8) \_\_\_\_\_ for me. When can we (9) \_\_\_\_\_?
- B: Lunchtime?
- A: OK. See you then.

#### 4 Complete the sentences with the correct verb.

- 1 My parents \_\_\_\_\_ the piano.
- 2 I \_\_\_\_\_ shopping with my sister at the weekend.
- 3 Do you and Sarah \_\_\_\_\_ online?
- 4 We \_\_\_\_\_ to music in the evening.
- 5 I \_\_\_\_\_ out in the city centre with my friends after school.
- 6 Do you want to \_\_\_\_\_ orienteering?
- 7 My brothers \_\_\_\_\_ free running.
- 8 I'm tired. Can we \_\_\_\_\_ TV?
- 9 We \_\_\_\_\_ to the beach in the summer.
- 10 They \_\_\_\_\_ computer games every day!

#### 5 Complete the texts.

#### Diwali

The Hindu festival of Diwali takes place in (1) a<u>utum</u>n. It celebrates the (2) h\_\_\_\_\_t of food. It's also called the 'festival of lights'. People decorate their homes with lights and at night there are fantastic (3) f\_\_\_\_\_s. People share food with friends and some people wear traditional (4) c\_\_\_\_\_s.

#### Kamakura snow festival

Kamakura is a Japanese festival in (5) w\_\_\_\_\_r – it takes place in February. Children build round snow houses (kamakuras) and invite people to share food and drink. It is a (6) f\_\_\_\_\_n time and everybody enjoys it.

#### La Tomatina

La Tomatina festival takes place in the (7) s\_\_\_\_\_r - at the end of August, in Buñol, near Valencia. People throw tomatoes at each other. It's very (8) e\_\_\_\_\_g! Everyone makes a lot of (9) n\_\_\_\_\_e. It isn't (10) d\_\_\_\_s, but be careful if a tomato goes in your eye!



# Grammar Unit 3 ★



1 Tick (✓) the correct sentence in each pair.
a Andy never talks in class. ☑
b Andy talks never in class. ☑
1 a I go to bed always before 10pm. □
b I always go to bed before 10pm. □
2 a Sean cleans his room never. □
b Sean never cleans his room. □
3 a I am usually tired at the end of class. □
b I usually am tired at the end of class. □
4 a We often send text messages to friends. □
b We send text messages often to friends. □
5 a The children walk usually to school. □
b The re usually snow here in winter. □

### 2 Complete the table with the adverbs of frequency.

always never often sometimes usually

••••	<u>always</u>
(1) ●●●○	
(2) ●●○○	
(3) ●○○○	
(4) 0000	

3 Write the sentences with the correct adverbs of frequency from exercise 2.

Jacob listens to music. (●●●●) Jacob always listens to music.

- 1 Carla eats meat. (0000)
- 2 Harry talks in class. (●○○○)
- 3 Evie listens to classical music. (●●○○)
- 4 Jack comes to school with Jess. ( $\bigcirc \bigcirc \bigcirc \bigcirc$ )
- 5 James brushes his hair. (OOOO)
- 6 I get up late. ( $\bullet \bullet \bullet \bigcirc$ )
- 7 Angus is tired. ( $\bigcirc \bigcirc \bigcirc \bigcirc$ )

#### like + -ing / noun

4

W	rite questions starting with <i>Do you like</i> ?	
	play / football ?	
	Do you like playing football?	
1	run ?	
2	water sports ?	_? ?
3	chat / online ?	_? ?
4	Beyonce ?	_? ?
5	Zac Efron ?	_? ?
6	buy / clothes ?	_? ?
7	romantic films ?	_?
8	listen to / classical music ?	_ ?
		2

#### 5 Match 1–7 with A–G.

1	$\odot$ $\odot$ $\odot$	<u>C</u>	A don't / doesn't like	doesn't like
2	$\odot$		B like(s)	
3	$\odot$		C am / are / is crazy abou	e / is crazy about
4			D can't stand	and
5	$\otimes$		E hate(s)	
6	88		F love(s)	
7	888		G don't / doesn't mind	doesn't mind

# 6 Complete the short answers with the correct form of the words in exercise 5.

Do they like running? Yes, they are crazy about it. (@@@) 1 Do you like getting up early? No, I \_it. (⊗⊗⊗) 2 Does Eva like visiting theme parks? She \_ it. (☺) 3 Do Hugo and Joe like kitesurfing? Yes, they \_ it. (☺☺) 4 Does Dom like swimming? it. (©©©) Yes, he 5 Do they like ice skating? No, they \_\_\_\_\_ \_ it. (⊗⊗)



#### School

1 Write the names of the places in a school.

canteen ICT suite library science lab playing fields staffroom



2	 5	
3	 6	

#### Sports

2 Find eight items related to sports in the puzzle. Then complete the sentences.

w	е	t	s	u	i	t	С	Ι	s
k	х	С	t	I	b	е	I	t	V
С	j	а	r	b	S	t	i	С	k
b	i	f	а	h	g	k	0	S	а
b	m	h	i	У	0	р	х	k	r
f	а	0	n	у	g	Z	е	а	а
h	е	0	е	х	g	Ι	r	t	С
u	е	р	r	h	I	е	а	е	k
b	х	Z	S	Z	е	у	j	S	е
q	W	t	Ι	r	s	а	t	d	t

- 1 You use a *racket* to play tennis.
- 2 You wear \_\_\_\_\_ to go swimming.
- 3 You throw the ball at the \_\_\_\_\_ in basketball.
- 4 You wear a \_\_\_\_\_ to go scuba diving.
- 5 You use a \_\_\_\_\_ to play hockey.

- 6 You wear \_\_\_\_\_ to go running.
- 7 You wear \_\_\_\_\_ to go ice skating.
- 8 You wear a \_\_\_\_\_ to do judo.

#### Extra vocabulary

3 Complete the text with the correct words.



#### Making suggestions / Giving opinions

- 4 Choose the correct option.
  - A: (1) Why / Let's / How don't we go swimming?
  - **B**: No, thanks. I don't (2) **think / want / go** to do that.
  - A: (3) Why / How / Shall about some rock climbing?
  - B: That sounds (4) dangerous / boring / fun.
  - A: It isn't, it's very safe.
  - B: (5) Let's / Shall / Why we watch a film?
  - A: That sounds (6) dangerous / boring / fun. What(7) let's / shall / why we watch?
  - B: (8) Why / How / Shall about Avatar?
  - A: That's a (9) bad / strange / good idea. Where (10) shall / why / let's we watch it?
  - B: (11) Why / Let's / How go to my house.
  - A: Okay, (12) why / how / let's go.

# Grammar Unit 3 (\*\*\*)

- Write the sentences with the adverb of frequency in the correct position.
   I go swimming on Sundays (sometimes)
  - I sometimes go swimming on Sundays.
  - 1 Julia sees her friends after school. (usually)
  - 2 Arturo is late for school. (always)
  - 3 Old films are interesting. (never)
  - 4 Sophie is on the phone. (often)
  - 5 Neil doesn't play tennis. (usually)
  - 6 We watch TV in the evenings. (never)
  - 7 I'm in the library at lunchtime. (often)
- 2 Write the words in the correct order using the correct form of the verb.

books / usually / read / Dom Dom usually reads books.

- 1 get / never / angry / Sam
- 2 often / Miguel and Rafa / in trouble / be
- 3 in / have / I / tea / sugar / sometimes / my
- 4 never / on / home / be / Saturdays / at / he
- 5 go / we / in / the / summer / always / beach / to
- 6 here / usually / there / winter / in / snow / be

#### 3 Complete the ways of expressing likes / dislikes.

$\odot$ $\odot$ $\odot$ $\odot$	He <u>is crazy about</u> it.					
$\odot$	She (1) I them.					
$\odot$	l (2) l	them.				
$\bigcirc$	They (3) d	m	it.			
$\overline{\otimes}$	You (4) d	I	it.			
88	We (5) h	them	າ.			
888	He (6) c	S	_ them.			

#### 4 Write answers.

Do you like ...

- ... Brad Pitt? ©©
- Yes, I do. I love him.
- 1 ... computer games? ⊗⊗⊗
- 2 ... Rihanna? ☺
- 3 ... getting up early? ⊗⊗
- 4 ... the members of One Direction? ©©©

### 5 Look at the table and write questions. Then write answers.

	you	your	your
		teacher	parents
swimming	00	(1)	(2)
			©
old films	(3)	(4)	(5)
	$\odot$	$\odot$	00
computer	(6)	(7)	(8)
games	000	888	88

#### Do you like swimming?

<u>Yes, I do. I love</u>it. 1 ? (she)\_\_\_\_\_ ? 2 (they) \_\_\_\_\_ \_\_\_\_\_ 3 \_\_\_\_\_? 4 \_\_\_\_\_ 5 ? \_\_\_\_\_ 6 ? 7 \_\_\_\_\_? ? 8

# Vocabulary Unit 3 \*\*\*

#### 1 Complete the text with the correct words.

Welcome to the tour of Bartholomew School. We start here at the school (1) \_\_\_\_\_. This is where we eat our lunch. Now, follow me. That is the (2) on the left, where the teachers have a rest between classes. Oh, look, there's the (3) \_\_\_\_\_ teacher. She's the most important teacher in the school. And that man over there is the football (4) \_\_\_\_\_. He's very good. And here is the sports (5) \_\_\_\_\_. It's very big. There are three tennis courts inside. And there are two (6) rooms, one for the boys and one for the girls. There are the (7) \_\_\_\_\_ fields and just over there is the science (8) \_\_\_\_\_, where they do their experiments. And next to it is the (9) That's where all the clever students, who like reading, go. And finally, that's where we study technology, it's the (10) \_\_\_\_\_. All the latest computers are in there. And that's it. I hope you enjoyed the tour.

## 2 Look at the table. Choose the correct words and phrases and write sentences.

	belt		swimming
	(1) goggles		tennis
	(2) hoop		<del>judo</del>
use	(3) racket	play	hockey
wear	(4) skates	do	scuba diving
	(5) stick	go	basketball
	(6) trainers		ice skating
	(7) wetsuit		running

#### You wear a belt to do judo.

1	
2	
3	
4	
5	
6	
7	

#### 3 Match the verbs to phrases 1-6.

#### hate meet ride spend stay wear

- 1 \_\_\_\_\_ at home; in a hotel
- 2 \_\_\_\_\_ doing sports; exams
- 3 \_\_\_\_\_ horses; on the back of a bike; fast
- 4 \_\_\_\_\_ a person for the first time; 'nice to ... you'.
- 5 \_\_\_\_\_ a uniform; glasses; gloves
- 6 \_\_\_\_\_ the day at school; lots of money

4 Read the clues and complete the crossword with the names of the sports.



#### Across

- 3 You wear a belt when you do this sport. (4)
- 4 You use a hoop when you play this game. (10)
- 6 You sometimes wear goggles to do this activity. (8)
- 9 You often wear a wetsuit when you do this. (5,6)
- 10 You wear boots and carry rope to do this. (4,8)

#### Down

- 1 You wear trainers when you do this sport. (7)
- 2 You use a racket in this game. (6)
- 5 You use a shuttlecock when you play this. (9)
- 7 You wear skates in this activity. (3,7)
- 8 You play this sport using a stick. (6)
- 5 Write the words in the correct order to make suggestions and give an opinion. Add a word from the box to each line.
  - about idea let's <del>shall</del> sure want
  - 1 TV / we / watch / ? Shall we watch TV?
  - 2 thanks / no / don't / to / I
  - 3 going / how / shopping / ?
  - 4 not / l'm
  - 5 the / go / cinema / to
  - 6 good / a / that's / !

# Grammar Unit 4 ( **★**



#### **Comparative adjectives**

#### 1 Complete the table.

Adjective	Comparative
<u>short</u>	shorter than
(1) slow	
(2) big	
(3) good	
(4) easy	
(5) popular	
(6) bad	
(7) strange	
(8) difficult	

#### 2 Complete the sentences with the comparative form of the adjectives.

The rides are *faster than* (fast) last year.

- 1 Skydiving is \_\_\_\_\_ (scary) surfing.
- 2 The rides at Universal Studios are \_\_\_\_\_ (exciting) the rides at
- Disney World. 3 My English is \_\_\_\_\_ (good)
- my French. 4 Norway is \_\_\_\_\_ (expensive) England.
- 5 Driving on small roads is

\_\_\_\_\_ (dangerous) driving on big roads.

- 6 My room is \_\_\_\_\_ (small) my sister's room.
- 7 Reading books is \_\_\_\_\_ (interesting) watching TV.
- 8 Walking the dog is \_\_\_\_\_ (enjoyable) cleaning your room.
- 9 Playing computer games is \_\_\_\_\_ (boring) playing

football.

10 Thunderstorms are \_\_\_\_\_ (frightening) fireworks.

#### Superlative adjectives

3 Write the words in the superlative form under the correct heading.

bad	big	cheap	da	ngerc	us	sn	owy	good
	hot	surprisi	ng	<del>low</del>	no	isy	safe	•

-est	-st
<u>the lowest</u> (1)	(2)
-iest	double consonant + -est
(3) (4)	(5) (6)
most + adjective	irregular
(7)(8)	(9) (10)

#### 4 Complete the sentences with the superlative form of the word in italics.

Luxor is drier than Ica, but Arica in Chile is the driest place.

- 1 Waialeale in Hawaii is wetter than Quibdo in Colombia, but Cherrapunji in India is \_\_\_\_\_ place.
- 2 The Amazon is longer than the Mississippi, but the Nile is \_\_\_\_\_ river in the world.
- 3 Kebili in Tunisia is *hotter* than Hamidiyeh in Iran, but Death Valley, in California, is \_\_\_\_ place.
- 4 Northice in Greenland is *colder* than Snag in Canada, but Oymyakon in Siberia is \_\_\_\_\_ place.
- 5 Ireland is *cloudier* than Norway, but Scotland is \_\_\_\_\_ place.
- 6 Sudan is sunnier than Algeria, but Arizona is \_\_\_ place.
- 7 Istanbul is more crowded than Mexico City, but Shanghai is \_\_\_\_\_ city.
- 8 In my country, autumn is better than winter, but spring is \_\_\_\_\_ season!



#### Adjectives

1 Write the opposite adjective.

high	<u>low</u>

- 1 dangerous
- 2 long
- 3 difficult 4 good
- 5 exciting
- 6 old

#### 2 Choose the correct option.

We live in the city centre in a **boring** / <u>**big**</u> flat – it's got nine rooms. It's a very (1) **noisy** / **safe** area because there are a lot of motorbikes and (2) **enjoyable** / **fast** cars driving by. There is a park near my flat. It's very (3) **dangerous** / **quiet** there. I sometimes go there to read or listen to music. It's a (4) **small** / **crowded** park so there are never many people.

The restaurants near our flat are (5) **surprising** / **expensive** so I only go there with my parents. My friends and I usually go to a café called Café Moderno. The food is quite (6) **cheap** / **frightening** and it's in the city centre, so we meet other friends there.

#### Weather

3 Write the weather adjectives under the correct picture.



#### 4 Choose the correct option.

I like sitting in the <u>sun</u> / sunny.

- 1 On icy / ice days, I stay at home.
- 2 My sister hates **storm** / **stormy** weather.
- 3 There's some fog / foggy today.
- 4 Do you like walking in the rain / rainy?
- 5 In summer, I enjoy the hot / heat.

#### Asking for travel information

5 Complete the questions with five of the words.

long	much	often	what	when	who	why
<b>A</b> : (1)	's	s the be	est way	to get	to Live	erpool?

- **B**: By train.
- A: How (2) \_\_\_\_\_ does the journey take?
- B: Around two hours.
- A: How (3) \_\_\_\_\_ do the trains leave?
- B: They go every 30 minutes.
- A: (4) \_\_\_\_\_'s the next train?
- **B**: 10.40 a.m.
- A: How (5) \_\_\_\_\_ is a return ticket?
- **B**: £56.00.

#### Extra vocabulary

6 Complete the nouns and phrases with the words.

coaster of people park phones storm ticket trip

a boat <u>trip</u>

- 1 head\_\_\_\_\_
- 2 a queue \_\_\_\_\_
- 3 a roller \_\_\_\_\_
- 4 a theme \_\_\_\_\_
- 5 a thunder\_\_\_\_\_
- 6 a single \_\_\_\_\_



# Grammar Unit 4 ★

- 1 Write sentences using the comparative form of the adjectives. Swimming / ice skating (cheap) Swimming is cheaper than ice skating.
  - 1 Skydiving / scuba diving (scary)
  - 2 My English / my French (bad)
  - 3 Aeroplanes / cars (safe)
  - 4 History / Geography (interesting)
  - 5 Thunderstorms / fireworks (frightening)
  - 6 Theme parks / the cinema (good)

	Α	В	C		
Annual rainfall (mm)					
	Arica (Chile) 0.7	Luxor (Egypt) 0.8	Ica (Peru) 2.3		
1	Cherrapunji (India) 12,650	Waialeale (Hawaii) 11,455	Quibdo (Colombia) 8,989		
	Temperatures (°C)				
2	Death Valley (USA) 57	Kebili (Tunisia) 55	Hamidiyeh (Iran) 52		
3	Oymyakon (Siberia) -71	Northice (Greenland) -66	Snag (Canada) -63		
Annual sunshine (in hours)					
4	Scotland 736	Ireland 929	Norway 1,090		
5	Arizona (USA) 4,127	Sudan 3,964	Algeria 3,784		

2	ite	ook at the table. Write sentences comparing oms in columns B and C. Use the comparative rm of the adjective.
		(dry) Luxor <u>is drier than Ica</u> .
	1	(wet ) Waialeale
	2	(hot) Kebili
	3	(cold) Northice
	4	(cloudy) Ireland
	5	 (sunny) Sudan
3	in	ook at the table. Write sentences about the formation in column A. Use the superlative rm.
		Arica is the driest place.
	1	Cherrapunji
	2	Death Valley
	3	Oymyakon
	4	Scotland
	5	Arizona
4	w	rite questions using the prompts.
		What / big / continent / ?
		What is the biggest continent in the world?
	1	Which / good / restaurant / ?
	2	How much / expensive / headphones / ?
	3	Which / windy / city / ?
	4	Where / bad / weather / ?
	5	What / dangerous / animal / ?
5		rite full answers to the questions in exercise 4 ing the information below.
	tl	Asia in Antarctica El Celler de Can Roca ne mosquito Wellington, New Zealand \$30,000

#### The biggest continent in the world is Asia.

- 1 \_\_\_\_\_
- 2
- 3
- 4 5



1 Complete the sentences with seven of the adjectives.

boring cheap dangerous <del>difficult</del> enjoyable low quiet slow small surprising

.

We <u>can't do</u> this exercise. It's very <u>difficult</u>.

- 1 Our flat has got <u>one room</u>. It's really \_\_\_\_\_.
- 2 Ben loves football. He thinks it's very \_\_\_\_\_.
- 3 She doesn't like the library. It's very \_\_\_\_\_
- 4 Eve's new computer is <u>€99</u>. It's very \_\_\_\_\_.
- 5 A snake is a <u>bad</u> pet. It's a \_\_\_\_\_ animal.
- 6 I <u>don't enjoy</u> history. The lessons are really
- 7 They're <u>often</u> late. The bus is very \_\_\_\_\_.
- 2 Write sentences that mean the opposite. Change the underlined words in exercise 1 and use the prompts below.
  - can't do / exercise

We <u>can't do</u> this exercise. It's very <u>difficult</u>.

- 1 flat / eight rooms
- 2 hate / football
- 3 not like / the traffic
- 4 new computer / €2,200
- 5 cat / good
- 6 enjoy / English
- 7 never / late

#### 3 Complete the phrases with weather adjectives.



1	an	_ morning	4	а	afternoon
2	а	night	5	a	morning
3	а	Sunday	6	a	winter's day

4 Complete the text with five of the words.

dry heat hot snowy warm wet

Today the temperature is 43°C. It's (1)!
Some people love it, but I don't like the
(2) I like it when it's (3), with a
light wind. 26°C is probably the perfect temperature.
And I prefer it when it's (4) to when it's
(5) – it's much more difficult to do things
on a rainy day.

- 5 You want to go from London to Bristol. Look at the answers and complete the questions.
  - A: What's ... ?
  - (1) \_\_\_\_\_
  - **B**: By train.
  - **A**: How long ... ?
  - (2) \_\_\_\_\_
  - **B**: Around 1 hour 40 minutes.
  - **A**: How often ... ?
  - (3) \_\_\_\_
  - **B**: They go every 30 minutes.
  - A: When's  $\dots$  ?
  - (4) \_\_\_\_\_
  - B: At 10.30 a.m.
  - A: How much ... ?
  - (5) \_\_\_\_\_
  - B: A return is £35.

#### 6 Complete the text with the words.

bring camera forgets journey queues rides roller coaster shows

My parents, my brother and I usually go to Blackpool every summer. It's a holiday town in the north of England. The (1) \_\_\_\_\_\_ takes about three hours. There are a lot of fantastic (2) \_\_\_\_\_\_on the beach. My favourite is Avalanche. It's really scary! I like the big dipper (3) \_\_\_\_\_\_ too. It's right on the beach. It's very popular – there are always very long (4) \_\_\_\_\_\_ to go on it. Blackpool is also very famous for its exciting (5) \_\_\_\_\_\_. There is comedy and music every night. Unfortunately, I never have any photographs to show my friends because my dad always

(6) \_\_\_\_\_ to (7) \_\_\_\_\_ his (8) \_\_\_\_\_ !

We love Blackpool and can't wait to go there again!

# Grammar Unit 5 ★

#### **Present continuous**

1 Complete the sentences with the verbs in the *-ing* form.

#### carry come get make sit swim take

- Maya is *taking* a photo of Max.
- 1 We are \_\_\_\_\_ breakfast.
- 2 Kate and Rosie are \_\_\_\_\_ some big bags.
- 3 Sam is \_\_\_\_\_ changed into his uniform.
- 4 Isobel isn't \_\_\_\_\_ in the sea, she's in the pool.
- 5 Carla is \_\_\_\_\_ to my house now.
- 6 My grandpa is \_\_\_\_\_ in his favourite chair.
- 2 Write affirmative (+) and negative (-) sentences. Use the present continuous.
  - we / study English
  - (+) We're studying English.
  - (-) We aren't studying English.
  - 1 you / draw a dog
  - - (-) \_\_\_\_\_
  - 6 Sophie / dive into the pool
    - (+) \_\_\_\_\_
    - (-) \_\_\_\_\_

#### 3 Write the words in the correct order.

you / are / what / doing / ?

What are you doing?
1 climbing / the tree / you / are / ?

2 the piano / Alba / practising / is / ?

- 3 are / their books / closing / they / ?
- 4 is / going / Henry / where / ?
- 5 she / is / why / crying / ?

4 Write present continuous questions.

you / get changed ? <u>Are you getting changed?</u>

- 1 James / brush his hair?
- 2 Sara / write an essay ?
- 3 we / do our homework well ?
- 4 they / stay in a hotel ?
- 5 you / close the door ?
- 5 Write short answers to the questions in exercise 4.
  - (✔) <u>Yes I am.</u>
  - 1 (\*) \_\_\_\_\_
  - 2 (🗸) \_\_\_\_\_
  - 3 (🗸) \_\_\_\_\_
  - 4 (\*) \_\_\_\_\_
  - 5 (\*) \_\_\_\_\_

#### Present continuous and Present simple

#### 6 Complete the sentences with the present simple or present continuous form of the verb in brackets.

My family usually *<u>go</u>* to Sevilla for our holidays. (go)

- 1 I \_\_\_\_\_ English at the moment. (speak)
- 2 Terry \_\_\_\_\_ English on Tuesdays. (study)
- 3 They always \_\_\_\_\_ to school. (walk)
- 4 We \_\_\_\_\_\_ football right now. (not play)
- 5 Belen \_\_\_\_\_ well at the moment. (not feel)
- 7 Write sentences. Use the present simple or present continuous.

We / have / lunch / now

We're having lunch now.

- 1 I / wear / trainers / today
- 2 you / usually / go / to school by bus ?
- 3 they / live / in Madrid / at the moment?
- 4 Liz and Phil / sail their boat / every weekend
- 5 Look! The baby / wave / to you!
- 6 they / always / spend / Saturdays / by the sea ?

# Vocabulary Unit 5 ★

#### Action verbs

1 Look at the pictures. Make sentences using a word or phrase from each box.

#### Verbs

build climb close dive draw fly practise sail

#### Noun phrases

a boat the door the piano a house a picture a plane into the sea a tree



1 She's climbing a tree.

2	 
3	 
4	 
5	 
6	 
7	
8	 

#### Adventure equipment

#### 2 Complete the adventure equipment words.

- 1 waterproof *jacket* 5 sun\_\_\_\_\_
- 2 back\_\_\_\_\_ 6 bin\_\_\_\_\_
- 3 com\_\_\_\_\_
   7 sleeping \_\_\_\_\_

   4 first-\_\_\_\_\_
   8 insect \_\_\_\_\_

3 Write the name of an item from exercise 2 for each definition.

You wear it to stay dry when it's raining. <u>a waterproof jacket</u>

- 1 You put it on your arms and legs to keep mosquitos away.
- 2 You use them to see things that are far away.
- 3 You spend the night in it when you are camping.
- 4 You put things in it and then wear it on your back.
- 5 You use this for minor medical emergencies.
- 6 You use it to find the correct direction.
- 7 You put this on to protect you from the sun.

#### Extra vocabulary

#### 4 Underline the odd word out.

- musician photographer cook <u>cooker</u>
- 1 hip-hop classical charity jazz
- 2 blog pop internet website
- 3 tent audition compass torch
- 4 drums tools flute viola
- 5 tiny lively huge balloon

#### Having a phone conversation

5 The conversation below is not polite. Rewrite it using the phrases.

OK. No problem. It's ... speaking. Can you ask her to call me when she gets back? She isn't here at the moment. Do you want to leave a message? Is ... there, please? Who's calling, please?

- A: (1) Eva?
- **B**: (2) No. (3) Who are you?
- A: (4) Alf.
- B: (5) What do you want me to tell her?
- A: (6) Tell her to call me.
- **B**: (7) Yes.



1	calls h	on holiday with his friends. Ben's mum im. Complete the phone conversation e verbs in the present continuous.
	ł	buy call do have(x3) make play shine sing sleep take
	Helen	Hello, can I speak to Ben, please?
		Who (1), please?
		It's Helen, his mum.
		OK. Ben, it's your mum.
		Hi mum.
	Helen	Hi darling. How are you? What
		(2) you?
	Ben	Well, Ida (3) breakfast
		for Aidan and me. We
		(4) games at the table.
		Sean (5) a shower,
		Angie (6) some milk at
		the local shop and Joe
		(7)
	Helen	But Joe usually gets up early!
	Ben	Yes, he does, but today he's still in bed.
	Helen	
	Ben	It's really good. The sun
		(8) and the birds
		(9)
	Helen	
	Ben	Yes, we (11) a
		fantastic holiday and I
		(12) lots of photos so
		you can see later.
	Helen	That's great. Take care, all of you.
2	Write c	questions to the answers.
	Whe	ere are they going?
	The	y're going home.
	1	?
	Yes	, I'm feeling fine, thanks.
	2	?
	No,	it isn't raining.
	3	?
	l'm :	smiling because I'm happy.
	4	?
	Yes	, you're speaking good English.
	5	?

I'm listening to classical music.

	(play the piano this morning) (sing)
	Is Julia playing the piano this morning?
	No, she isn't. She's singing.
1	(you and Freda / chat online) (✔)
	?
2	(Dan / take photos) (*) (use the binoculars)
3	(you / come to class) (×) (stay at home)
4	(Kieran and Ella / study Maths today) (✓)
5	your father / drive to Soria) (×) (travel by train ?
6	(you / have lunch at the moment) (*) (do my homework)
	rract form of the present simple or present
	nrect form of the present simple or present intinuous. Iy have listen live not fly not work sail
	ntinuous.
f M (1 at (3	ntinuous. Iy have listen live not fly not work sail
f M (1 at (3	y name is Ingrid Kessler. I'm a pilot. I ) planes every day, but I'm on holic the moment. I (2) a plane, I ) a boat. I (4) a very
f M (1 (3 er I'n us (7 (8	y name is Ingrid Kessler. I'm a pilot. I ) planes every day, but I'm on holic the moment. I (2) a plane, I ) a boat. I (4) a very

in a small village at the moment because I (13)

jazz right now.

PHOTOCOPIABLE © OXFORD UNIVERSITY PRESS

\_\_\_\_\_ my sister. We (14) \_\_\_\_\_ to some

**MOSAIC** 1

# Vocabulary Unit 5 ★★★

# 1 Complete the text with the correct continuous form of ten of the action verbs.

build carry climb dive draw fly hold jump open practise sail sit Take a look at these pictures. I'm really young in this photo. I'm (1) a house with toy bricks. And that's my mother. She's (2) the my sister in her arms. She's (3) window. I remember that was a very hot room. This is a photo of me, aged nine. I'm (4) a tree. And under the tree, that's my mum. She's (5) my sister's hand. Yes, that's my sister, aged three. And here's a photo of my dad. In this one, he's (6) \_\_\_\_\_\_ a plane! He isn't really, it's a flight simulator! But in this one he's (7) \_\_\_\_\_ a boat, and that's real. It's a picture of our family holiday in Cornwall. That's mum (8) \_\_\_\_ into the water, feet first. And there's my brother

(9) \_\_\_\_\_ into the water, head first. He's a very good swimmer.

Oh, here's another picture of me. I'm (10) \_\_\_\_\_\_ a picture of a castle. I'm quite a good artist!

#### 2 Write the adventure equipment.

You wear it:	
a b <u>ackpack</u>	
(1) a w	j
You sleep in it:	
(2) a s	b
(3) a t	
You use it to navigate:	
(4) a c	
(5) a m	-
You use it / them to see:	
(6) b	
(7) a t	

3 Read the clues and complete the crossword.



#### Across

- 1 Make food hot and ready to eat. (4)
- 3 Style of music from New Orleans, USA (4)
- 4 You do this when you feel happy. (5)
- 6 Machine to make food hot. (6)
- 8 Organization that helps people. (7)
- 9 (7)
- 10 When you are away from friends or family, you \_\_\_\_\_ them. (4)

#### Down

- 1 Style of music composed by Mozart, etc. (9)
- 2 Move your hand, to say goodbye. (4)
- 5 You do it when you sleep. (5)
- 7 The room where you make meals (7)
- 8 Go to the other side of the street. (5)

#### 4 Write a polite phone conversation in full.

(Maria)
A <u>Can I speak to Maria, please?</u>
1 (not here at the moment)
B\_\_\_\_\_\_
2 (who are you?)
B\_\_\_\_\_\_
0 (11 - - 1)

- 3 (Manuel)
- A \_\_\_\_\_4 (message?)
- B
- 5 (yes, call me)
- A\_\_\_\_\_ 6 (urgent) A
- 7 (OK, bye) B\_\_\_\_\_\_

### Grammar Unit 6 ★

#### can / can't for permission and ability

1 Complete the sentences with *can* or *can't* and the verbs.

#### be eat go (x2) take use visit watch

- Gina <u>can take</u> the day off tomorrow. ( $\checkmark$ )
- I \_\_\_\_\_\_ home early today. We don't have a lot of work. (✓)
- 2 Cary \_\_\_\_\_her friend. Her mother wants her to stay at home. (**×**)
- 3 We \_\_\_\_\_ sweets in class. The school rules are very strict.(**×**)
- 4 Marco \_\_\_\_\_ to bed late tonight because it's the weekend tomorrow. ( $\checkmark$ )
- 5 My sister \_\_\_\_\_ my pens. I need them for my homework. (**×**)
- 6 They \_\_\_\_\_ TV in their room. Their parents don't like it. (**×**)
- 7 You \_\_\_\_\_ late to class tomorrow! Remember we have an exam. (**×**)

# 2 Look at the table. Write questions with *can* and then write short answers.

	Pablo	Delia	Marina
speak French	$\checkmark$	×	$\checkmark$
cook	×	✓	$\checkmark$
swim	$\checkmark$	✓	×

Pablo / speak French Can Pablo speak French?

<u>Yes, he can.</u>

1 Delia / speak French / ?
2 Pablo / cook / ?
3 Marina / cook / ?
4 Delia / swim / ?
5 Marina / swim / ?
2 Pablo / cook / ?
3 Marina / swim / ?

# *must / mustn't* for obligation and prohibition

3 Javier's mother is telling him some rules. Write sentences using *must / mustn't* and the phrases.

be on time for school eat so much sugar forget your school books make a lot of noise stop eating junk food watch too much TV work harder

#### You must be on time for school.

1	 
2	 
3	
4	
5	
6	

#### Countable and uncountable nouns

#### 4 Choose the correct option.

There aren't any / some beans.

- 1 There isn't many / much cheese.
- 2 Is there **a / any** sugar?
- 3 There aren't much / many vegetables.
- 4 There is a lot of / much jewellery.
- 5 There are **a lot of / many** grapes.
- 6 We haven't got any / some mushrooms.
- 7 Is there **an / any** egg?
- 8 There is **any / some** yoghurt.

#### 5 Read the answers. Then write the questions. Use the phrases in the box.

Are there any Is there an Is there any How many How much

eggs / ? <u>How many eggs are there?</u> There are six.

1 cheese / ?

Yes, there is.

2 vegetables / ?

Yes, there are.

3 onion / ?

Yes, there is.

4 milk / ?

There's a lot.



#### Food

1 Write the names of the six food items.



#### At the market

# 2 Read the descriptions of the items. Then complete the puzzle. Can you find item 10?

- 1 You put it in your torch to make it work.
- 2 It keeps your keys together.
- 3 You put it on your hair.
- 4 You put this on your nails.
- 5 It's brown. It's very sweet.
- 6 You keep money in it.
- 7 You put it in your mouth but you don't eat it.
- 8 You can buy and read a new one every month.
- 9 It's often made with strawberries. You buy it in a jar and eat it for breakfast.
- 10 Sasha likes buying \_\_\_\_\_ at the market. (read from *bottom* to *top*)



#### Extra vocabulary

- 3 Underline the word that can't describe each item.
  - 1 carrots crunchy / salty / healthy
  - 2 chilli sauce crunchy / tasty / spicy
  - 3 ham salty / sweet / tasty
  - 4 chocolate tasty / sweet / spicy
  - 5 yoghurt healthy / sweet / crunchy

#### 4 Complete the sentences.

canvas cartoons graphic designer sculpture spray paint

- 1 My brother is a \_\_\_\_\_. He's very good at drawing.
- Many painters do their painting on \_\_\_\_\_\_ but my brother likes using walls.
- 3 He uses \_\_\_\_\_\_ to paint big pictures on walls and buildings.
- 4 He is building a large \_\_\_\_\_\_ of an elephant at the moment.
- 5 He also draws \_\_\_\_\_ of funny animals.

#### 5 Complete the phrases.

add chop <del>cook</del> heat mix

- 1 How to *cook* a tasty snack.
- 2 First, \_\_\_\_\_ an onion...
- 3 Then \_\_\_\_\_ the oil...
- 4 Next, \_\_\_\_\_ some ham ...
- 5 Finally, \_\_\_\_\_ the ham with some cheese.

#### Ordering in a restaurant

#### 6 Complete the conversation with the words.

come with I'd I'll have like please to order would			
Waiter   Are you ready (1)?			
Customer 1 I think so. Does the beef			
	(2)	vegetables?	
Waiter	Yes, it does.		
Customer 1	Great. (3)	the beef.	
Customer 2	And (4)	like the	
	fish, please.		
Waiter	What (5)	you	
	(6)	to drink?	
Customer 1	Water, (7)	·	

# Grammar Unit 6 \*\*\*

1 Complete the sentences with *can* or *can't*. Write *A* for ability and *P* for permission.

I want to learn to learn to play the piano. I  $\underline{can't}$  play an instrument.  $\underline{A}$ 

- 1 'You mustn't swim here, it's dangerous.' 'It's OK, I \_\_\_\_\_ swim very well.' \_\_\_\_\_
- 2 Sorry, my mother says I \_\_\_\_\_ go out tonight. I have an exam tomorrow. \_\_\_\_\_
- 3 You must work today but tomorrow you \_\_\_\_\_ take the day off. \_\_\_\_\_
- 4 Ario speaks Spanish well but he \_\_\_\_\_ speak Russian. \_\_\_\_\_
- 5 Sssh, you \_\_\_\_\_ make a noise in here! It's a library! \_\_\_\_\_
- 6 What is the teacher saying? I don't know. I \_\_\_\_\_ hear her. \_\_\_\_

# 2 Look at the information about driving in the UK and write rules with *must* or *mustn't*.

1 wear a seat belt 2 travel at 130 mph

3 be 17 years old 4 use a mobile phone

5 drive on the left 6 stop at a red light

1	
2	
3	
4	
5	
6	

3 Write the sentences in the correct order. Use *can, can't, must* and *mustn't*.

do her homework / the film / before ( $\checkmark$ ) She must do her homework before the film.

- 1 ride / a bike / Carlos / ?
- 2 look at / the answers to the exercise / you (\*)
- 3 She / big boats / sail / (✓)
- 4 find / my glasses / I (×)
- 5 says / my mother / we / have an ice cream (\*)

- 4 Complete the conversation with *can*, *can't*, *must* and *mustn't*.
  - A: So you'd like a job in this bakery?
  - B: Yes, that's right.
  - A: (1) \_\_\_\_\_ you make bread?
  - B: Well, no I (2) \_\_\_\_\_, but I
  - (3) \_\_\_\_\_\_ cook.
    A: OK. Well, here are some important things you (4) \_\_\_\_\_\_ forget. First we start work very early. You (5) \_\_\_\_\_\_ be here at four o'clock in the morning every day.
  - B: Oh, OK. (6) \_\_\_\_\_ I eat my breakfast in the bakery?
  - A: No, you (7) \_\_\_\_\_. You (8) \_\_\_\_\_ eat while you're working. The customers don't like it.

#### 5 Match 1–4 to A–D. 1 0000 B

- A (not) much / many
- 2 ●○○○ \_\_\_ B (not) any
- 3 ●●○○ \_\_\_ C a lot of
- 4 ●●●● D some
- 6 Write sentences. Use the key from exercise 5.

We / eat / mushrooms / ●●●● We eat a lot of mushrooms.

- 1 Layla / drink / milk / 0000
- 2 Bryn and Will / not buy / sweets / ●○○○
- 3 Eva / buy / magazines / •••00
- 4 I / like / vegetables / 0000
- 5 You / eat / cheese / ••••
- 6 Ben / not eat / chocolate / ●○○○
- 7 Write questions with *How much / many ...?* Then write short answers.

#### eggs / ? / ●●●●

How many eggs are there? There are a lot.

- 1 milk / ? / 0000
- 2 cheese / ? / ●○○○
- 3 magazines / ? / ●●○○



# 1 Complete Ken's description of what his family eats.

beans beef bread cheese chicken chickpeas grapes jam mushrooms onions salt and pepper spices yoghurt

We all eat different things in my house. Yesterday I went shopping for the family. First I went to the fruit
and vegetable market and bought some
(1), some (2) and (3) I
don't eat meat but I got some (4) and
(5) for my parents and some pulses for me
- (6) and (7) My sister can't eat
dairy foods so I didn't buy any (8) or
(9) At the supermarket I bought
(10) and (11)
to make all the food tasty.
(Oh, there is something we all like. We love sweet,
fruity (12) on our (13)! )

#### 2 Complete the conversation at the market.

- A: Can I help you?
- **B**: Yes, I need some things for my friend's birthday party. I'd like to give her something beautiful to wear but not clothes.
- A: Look, we have some fantastic (1) \_\_\_\_\_! She can wear this one around her neck. It's very pretty.
- **B**: Yes, I'll take it. I want something to make my hair and my nails look good. Have you got anything?
- A: OK, we have some nail (2) \_\_\_\_\_ and some hair (3) \_\_\_\_\_.
- **B**: And do you have something for my mobile phone? I don't want to lose it tonight.
- A: You need a mobile phone (4) \_\_\_\_
- **B**: I also want something to read on the bus to the party, but not a book!
- A: A (5) \_\_\_\_\_. Yes, we have a lot about music, films, celebrities.
- B: And something to put my bus money in.
- A: You need a (6) \_\_\_\_\_. Here!
- **B**: OK, thank you. And now I'd like a snack to eat sweet, but not sweets.
- A: Here's some (7) \_\_\_\_\_. It's delicious.
- B: OK, now can I have something cold to drink but not sweet!
- A: Here you are. One bottle of cold (8) \_\_\_\_\_.
- B: Thank you!

# 3 Complete the recipe with words that describe taste, texture and verbs when cooking.

Spicy chicken and rice is easy to make. All the ingredients are good for you so it's very (1) h And it's delicious, too – my friends say it's very (2) t!
First, (3) h an oven to 180°C. Then put the chicken in the oven with some spices for 30 minutes. At the same time, (4) c an onion and (5) c it in some oil. After five minutes, (6) a some rice, mushrooms and hot water.
When the chicken is ready, (7) m it with the rice and vegetables. If you like your chicken (8) s, you can serve it with some chilli sauce. If you don't, try it with yoghurt!

#### 4 Write the names of the items being defined.

- 1 An artist paints on this with oil paints.
- 2 Someone who designs books, magazines, advertisements, etc.
- 3 A funny drawing in a newspaper.
- 4 A work of art made of stone, wood or metal and usually in a public space. \_\_\_\_\_
- 5 Paint which you buy in a can.
- 6 You use this to make the same picture lots of times.
- 5 Write the full conversation between the waiter (W) and the customer (C).
  - W: Ready?
    - Are you ready to order?

C: Yes. Cheese burger.	
(1)	
W: Chips?	
(2)	?
C: Yeah.	
(3)	
W: Drink?	
(4)	?
C: Cola.	
(5)	
W: Dessert?	
(6)	?
C: Ice cream.	
(7)	·

# Grammar Unit 7 **\*\***

#### Past simple: be

Complete the sentences with was / were (✓) or wasn't / weren't (≭).

Genoa <u>was</u> the home of the 'first jeans'. ( $\checkmark$ )

- 1 Jeans \_\_\_\_\_ common among rich people. (\*)
- 2 In the 1920s, young boys \_\_\_\_\_ happy to wear dresses. (✓)
- 3 Short hair on European women \_\_\_\_\_ popular until recently. (**×**)
- 4 Chanel's real name \_\_\_\_ Coco, it \_\_\_\_ Gabrielle. (✗) (✓)

#### 2 Write questions from the prompts.

the shoes / tight? Were the shoes tight?

- 1 Carla / at school yesterday?
- 2 how many people / at the show?
- 3 how much / the tickets?
- 4 she my teacher / in 2010?
- 5 where / they yesterday evening?
- 6 how / the weather last weekend?

#### there was / there were

# 3 Write sentences using *There wasn't* or *There weren't*.

(many people to help us) There weren't many people to help us.

- 1 (a place to eat sandwiches)
- 2 (many toilets)
- 3 (a place to leave our bags)
- 4 (any parking spaces)
- 5 (big crowds)
- 6 (a good roller coaster)

#### Past simple: regular verbs

#### 4 Complete the table with the verbs.

arrest	carry	compai	re ci	ry de	scribe	esc	ape	en	ter
jump	plan	practise	rob	stay	stop	tidy	trave	əl	try

+ -d	+ -ed	<del>y</del> + -ied	double consonant + <i>-ed</i>
	<u>arrest</u>		

# 5 Write the affirmative and negative form of the verbs in the past simple.

	ask	<u>asked</u>	<u>didn't ask</u>
1	brush		
2	carry		
3	chat		
4	rob		
5	try		
6	escape		
7	cry		
8	compare		

#### 6 Write negative sentences using the past simple.

she / not wash her hair <u>She didn't wash her hair.</u>

- 1 we / not go to the shops
- 2 he / not stay the night
- 3 they / not open the door
- 4 I / not try very hard yesterday
- 5 the three suspects / not escape from the police
- 6 you / not practise the violin at the weekend
- 7 the food / not taste good



#### Clothes

#### 1 Label the pictures with the words.



#### **General appearance**

#### 2 Write the words under the correct heading.

big blond blue curly freckles ginger glasses green moustache slim straight tall wavy well-built white

general appearance	eyes
	big
hair style	special features
hair colour	
	J

3 Look at the pictures. Then complete the descriptions with the words.



#### Extra vocabulary

#### 4 Complete the sentences.

We need to b*reathe* air to stay alive.

- 1 G\_\_\_\_\_ keep our hands warm.
- 2 A h\_\_\_\_\_ protects your head.
- 3 When a plane comes back down to the ground, it I
- 4 The Earth o\_\_\_\_\_ the Sun.
- 5 The police think Lee r\_\_\_\_\_ the bank; he
- is a s\_\_\_\_\_\_. They a\_\_\_\_\_\_ him.
  6 The bank r\_\_\_\_\_\_ was wearing
  b\_\_\_\_\_\_ jeans, a t\_\_\_\_\_\_ shirt with
  long s\_\_\_\_\_\_ and a h\_\_\_\_\_\_ on his
  head.

#### Shopping for clothes

#### 5 Complete the conversation with the words.

- <del>can</del> changing dress help looking on size Small try you
- 1 Assistant <u>Can</u> I \_\_\_\_\_ you?
- 2 Customer Yes, please. I'm \_\_\_\_\_ for a \_\_\_\_\_.
- 3 Assistant Okay, what \_\_\_\_\_ are \_\_\_\_?
- 4 Customer I'm a \_\_\_\_\_.
- 5 Customer Can I \_\_\_\_\_ it \_\_\_\_?
- 6 Assistant Yes, the \_\_\_\_\_ rooms are just here.



1 Complete the blog about a fashion show with was, were, there was or there were.

I <u>was</u> at a fashio	on show last week. (	[1]
lots and lots of	clothes! They (2)	
amazing and th	e people (3)	really
fashionable. In t	fact it was so popula	ar (4)
a very long que	ue in the morning. F	ashion
designers Stella	a McCartney and Vic	toria Beckham
(5)	at the show. (6)	TV
cameras at the	show, too. This (7) _	
fantastic for me	because I (8)	on the TV!
My friends (9) _	very hap	py for me. It
(10)	_ a great day.	

# 2 You were at a terrible fashion show. Write affirmative and negative sentences in the past simple.

the clothes / amazing × <u>The clothes weren't amazing.</u>

- 1 room / small and crowded  $\checkmark$
- 2 clothes / interesting \*
- 3 music / cool ×
- 4 people / fashionable ×
- 5 Stella McCartney / at the show ×
- 6 tickets / expensive ✓

### 3 Write questions about the sentences in exercise 2 and then answer them.

Were the clothes amazing? No, they weren't.

1	 	 	
2			
3			
4	 	 	
5	 	 	
6	 	 	

4 Rewrite the sentences using *There was / were* or *There wasn't / weren't* so they mean the same thing.

The queues were long. There were long queues.

- 1 The rides were exciting.
- 2 The food wasn't delicious.
- 3 The crowds weren't big.
- 4 The water was cheap.
- 5 The people weren't friendly.
- 5 Read the timeline. Then complete the sentences using the verbs in the past simple.

#### Key events of the 20<sup>th</sup> century

- **1911** Vincent Peruggia walks out of the Louvre with the *Mona Lisa*.
- **1926** Coco Chanel creates the 'Little Black Dress'.
- **1930** American police take AI Capone to the station.
- 1964 Mary Quant designs the miniskirt.
- **1965** Train robber Ronald Biggs escapes from prison in London.
- **1997** Andrew Cunanan kills designer Gianni Versace.

#### arrest escape invent (x2) kill rob

Vincent Peruggia *robbed the Louvre* in 1911.

- 1 Coco Chanel \_\_\_\_\_ in 1926.
- 2 The police \_\_\_\_\_\_in 1930.
- 3 Mary Quant \_\_\_\_\_\_in 1964.
- 4 Ronald Biggs \_\_\_\_\_\_ in 1965.
- 5 Andrew Cunanan \_\_\_\_\_\_ in 1997.

#### 6 Correct the information in the sentences.

Al Capone created the 'Little Black Dress'. No, he didn't. Coco Channel invented the 'Little Black Dress'.

- 1 Mary Quant walked out of the Louvre with a painting.
- 2 The police took Gianni Versace to the station.
- 3 Vincent Peruggia broke out of prison.
- 4 Ronald Biggs designed the miniskirt.
- 5 Andrew Cunanan killed Al Capone.



# 1 Look at the pictures. Label the clothes with sixteen of the words.

boot	ts cap	cardigan	collar	dress	hoodie	jacket
jean	is leggi	ngs san	dals tig	ht shirt	shoes	shorts
skirt	sleeves	socks	sweatsh	irt top	baggy	trousers
			T-shirt			



1	9
2	10
3	11
4	12
5	13
6	14
7	15
8	16

- 2 Read the example description. Write descriptions for the other people in exercise 1.
  - 1 He is a <sup>1</sup>*short* man with <sup>2</sup>*long*, *straight*, <sup>3</sup>*brown* hair and <sup>4</sup>*big* eyes. He <sup>5</sup>is wearing *a cap* and has got *a moustache*.

<sup>1</sup>general appearance <sup>2</sup>hair style/type (x2) <sup>3</sup>hair colour <sup>4</sup>eyes <sup>5</sup>special features

- 2 \_\_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_
- 3 Complete the text with the correct form of the words.

breathe float gloves gravity helmet land

orbit space station spacesuit
We took off from a base in Russia this evening and arrived at the International (1) six hours later. In space, there's no
(2), so you (3) unless you wear heavy boots. We had a
(4) to keep our body warm,
(5) to keep our hands warm and a
(6) to help us
(7) We (8) the
Earth for fourteen days and then we went home. We
didn't visit the Moon. The last astronaut to
(9) on the Moon was Eugene
Cernan.

- 4 Complete the conversation between a shop assistant (S) and a customer (C).
  - S Can I help you? **C** Yes, please. I'm looking for a top. 1 S ? C I'm a Small. 2 **S** ? **C** Do you have anything in green? **S** Yes, how about this? 3 **C** ? **S** It's on sale; it's £30.00. 4 С ? **S** Sure. The changing rooms are over here. 5 **S** (five minutes later) ? 6 С **S** Here's a bigger size.
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# Grammar Unit 8 ★

#### Past simple: irregular and regular verbs

1 Write the past simple form of the verbs.

Infinitive	Past simple
go	went
have	(1)
help	(2)
swim	(3)
cook	(4)
discover	(5)
find	(6)
meet	(7)
travel	(8)
win	(9)

2 Put the words in the correct order using the verbs in the past simple.

a photo / I / of / yesterday / take / Paul <u>I took a photo of Paul yesterday.</u>

- 1 travel / last / they / year / to Italy
- 2 we / you / on Monday / not see
- 3 two years / Sean / in Chile / live / for
- 4 not rain / it / today
- 5 make / my test / in / two / I / mistakes
- 6 not watch TV / all evening / we

# 3 Complete the story with the verbs in the past simple.

be buy fall have hit not mind play stay swim throw try not want

We <u>had</u> a great day at the beach yesterday. Some				
people (1) i	n the sea and o	others		
(2) racket ball on the beach. I				
(3) surfing f	or the first time,	, but I		
(4) into the	4) into the water a lot. It (5)			
hot, so we (6)	some ice cre	am. Someone		
(7) a ball ar	nd it (8)	me on the		
head, but I (9)	We (10)	there		
until early evening. We (11) to leave.				

4 Write negative sentences.

We had a party last night. We didn't have a party last night.

- 1 They watched a film.
- 2 Sam met Julia's mother.
- 3 I won the lottery.
- 4 Maria went to school.
- 5 We made our beds this morning.
- 6 You saw the bank robbery.

#### Past simple: questions

#### 5 Complete the past simple questions.

Did you see Michael yesterday? (you)

- 1 \_\_\_\_\_ leave? (he)
- 2 Who \_\_\_\_\_ speak to? (I)
- 3 Why \_\_\_\_\_ call you? (she)
- 4 What \_\_\_\_\_\_ do last Saturday? (we)
- 5 Where \_\_\_\_\_ meet? (you)
- 6 \_\_\_\_\_ wait for us? (they)
- 6 Read the answers and complete the questions using the verbs.

	do get go <del>play</del> see travel watch				
-	<u>Did you play</u> any games?				
	Yes, we played tennis and football.				
1	Where the match?				
	We watched the match in Valencia.				
2	Whaton holiday?				
	We swam in the sea every day.				
3	Why by train?				
	We travelled by train because we wanted to see				
	lots of cities.				
4	When home?				
	We got home last Saturday.				
5	Where in Rome?				
	We went to the Colosseum and the Forum.				
6	Who in Paris?				
	We saw my friend Ana.				

#### Landscape places

1 Complete the crossword.



#### Across

- 2 Sand by the sea. (5)
- 4 Area with a lot of trees. (6)
- 6 Hot, dry area with a lot of sand. (6)
- 9 Tall rocks over the sea. (5)
- 10 A place where monkeys live. (6)
- 11 A hard natural structure under the sea. (5,4)
- 12 Atlantic, Pacific, for example. (5)
- 14 Low area of land between mountains. (6)

#### Down

- 1 Area with a lot of trees, tropical. (10)
- 3 Land surrounded by water. (6)
- 5 Niagara, Iguassu, for example. (9)
- 7 The Nile, The Rhine, for example. (5)
- 8 Mount Teide, Mont Blanc, for example. (8)
- 13 A dark place where bears sleep. (4)

#### Places in town

#### 2 Match the items to the places in town.

G

1 bread

2

6

1

6

- medicine
- B takeaway

A cinema

- C department store
- 3 magazine 4 film

clothes

- 5 Chinese food \_\_\_\_
- E post office F newsagent's

D chemist's

- 7 stamp \_\_\_\_ G bakery
- Extra vocabulary
- 3 Match 1–6 with A–F.
  - all <u>E</u> A ground
  - 2 far \_\_\_\_ B home
  - 3 under \_\_\_\_ C ruins
  - 4 grid \_\_\_\_ D away
  - 5 Roman \_\_\_\_ E alone
    - leave \_\_\_\_ F pattern
- 4 Label the pictures with the names of the animals.

crab crocodile elephant mosquito shark squid



#### Asking for directions

#### 5 Complete the directions with the words.

can	corner end <del>excuse</del> first go on take turn way
Man	Excuse me. (1) you tell me the
	(2) to the RNHT Bank, please?
Woman	Yes, sure. (3) to the
	(4) of this street and then
	(5) right. (6) the
	(7) left and it's on the
	(8), (9) the left.